



PROGETTO SEEDS 2013-2015

ECOCEP

science topic Environment

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objectives

- ② Make the team of educational consultants aware of the need to work collaboratively and act as a team.
- ② Help the consultants to use the Earth Charter as a list of guidelines to determine the values upon which this institution will be based.
- ② Build a set of values to base any professional developments or activities from a holistic perspective which include:
 - i. Respect for the environment regarding environmental protection.
 - ii. Respect for human rights.
 - iii. Sustainable human development: economic justice and eradication of poverty.
 - iv. Peace and non-violence awareness.
- ② Foster the participation of the staff working at the teacher training center in any actions aimed at attaining the objectives agreed in the project.
- ② Get the staff involved in the “Earth Charter” and contribute to spread its aims.
- ② Promote the use of the Earth Charter as a teaching aid in different educative bodies and suggest their participation from a committed perspective as well as implying cooperation and procedural changes.
- ② Promote the elaboration and design of teaching materials to develop the ideas in the Earth Charter by teachers.
- ② Coordinate our work with Granada University, Eco-schools Programme, Vegaeduca Association and all those institutions which are supporting the Earth Charter initiative.
- ② Change the building structure according to the established ethical code.
- ② Make the Teacher Training Centre (CEP) organisation contribute to collaborative work and team development.
- ② Create the appropriate environment and interior design in the building according to the established ethical code.

resources
RISORSE

Two years (2013-2014 and 2014-2015)

Utilities: 16 advisers at CEP

0 €

Centro del Profesorado de Granada

Aim at a change in attitude to solve the environmental problems is quite difficult, or rather impossible, if we take into account that we are addressing a sector of adult population who are used to their own lifestyle and beliefs, whose only perspective towards the environment is one of exploitation of endless resources. It is much more feasible to try to influence younger subjects up to adolescence, who are more open to change.

If environmental education must be an essential pillar upon which the curriculum must be based in order to make an effective change in the holistic socialisation of our students, then the responsibility of the Teacher Training Center (CEP) is to become a role model for schools and other educative institutions. Apart from the official and extra-official formative activities that we offer teachers throughout the course, our institution will implement some measures which will contribute to the sustainability of facilities and resources.

Apart from the moral duty as professionals in education, the convergence of several factors at the beginning of 2014 requires the start-up of the following plan:

- ② Publication of the new regulations for teacher training in the Comunidad Autónoma Andaluza (DECRETO 93/2013 de 27 de agosto), setting a different orientation and the obligation of creating the Proyecto de Centro of Granada Teacher Training Centre (CEP Granada)
- ② There is a new director in Granada Teacher Training Centre, who has incorporated the creation of the ECOCEP in his project.
- ② There is a renovation of nearly 50% in the team of consultants.

description

teaching
methodology

Our institution is not a school, so our methodology in this project will not be a didactic one. Our work will be mainly to coordinate actions of sustainable development and human ecology, first in our centre and later on in the schools of our province.

experimental
approach

- ~ Data process / Graphic documentation.
- ~ Spreading information about the task / Taking awareness of the project.

yes/NO
results

Indicators:

- a. Make the team of consultants aware of the need to work collaboratively and act as a team.
 - The adviser's team is united.
 - The adviser's team works in a collaborative way and in teamwork.

- b. Help the adviser team to use the Earth Charter as a list of guidelines to determine the values upon which this institution will be based.
 - The workshop dedicated to the introduction of the Earth Charter has been made.
 - The adviser/consultant team knows the Earth Charter content and it has decided to use it as a reference for building of the CEP's framework of professional values.
 - The administration and service's staff knows the Earth Charter's content and agrees to use it as a reference for building the Teacher Training Centre (CEP) set of professional values.

- c. Build the framework of values to anchor any professional development or activities from a holistic perspective that includes the dialogic gathering about the Earth Charter which has been useful as a tool to define the Teacher Training Centre (CEP) framework of professional values.

- d. Become involved with the initiative of the Earth Charter and contribute to the dissemination of its goals.
 - ✓ The Teacher Training Centre (CEP) has signed the Earth Charter.
 - ✓ The team of advisers has signed a commitment to incorporate in its individual actions behaviours consistent with the values mentioned.
 - ✓ The administration staff has signed a commitment to incorporate in its individual actions behaviours consistent with the values mentioned.
 - ✓ The ethical code of the Teacher Training Centre (CEP) has been disseminated.

- a. Promote the use of the "Earth Charter" as a teaching aid in various groups related to education, thus promoting attitudes of commitment, cooperation and behavioural changes
 - ✓ Specific actions towards the schools in CEP area to

use the Earth Charter as a tool will be implemented.

- ✓ The inclusion of the principles of the Earth Charter in the plans of coexistence, peace and eco-schools will be encouraged in schools.
- b. Foster the development of syllabus-related materials by teachers for the development of the Earth Charter.
 - ✓ We will promote and assists schools in developing teaching materials that can be used to spread the values of the Earth Charter.
- c. Coordinate actions with UGR, Eco-Schools programme, Vega-Granada Collective all institutions in the area that are supporting the Earth Charter.
 - ✓ The different agencies, authorities and associations in the region that have signed the Earth Charter have been identified.
 - ✓ Actions and plans coordinated with various agencies, authorities and associations in the region that have signed the Earth Charter are being promoted.
- d. Keep a building infrastructure in accordance with the ethical code established.
 - ✓ Works spaces facilitate cooperative and team work.
 - ✓ Taps and toilet tanks include water saving systems.
 - ✓ Light bulbs are energy-efficient.
 - ✓ The bins allow sorting waste to make recycling easier.
 - ✓ Green building materials have been used in building reforms made after the implementation of the project.
- e. Create an atmosphere in accordance with the ethical code established.
 - ✓ The atmosphere of the building serves as a tool for dissemination of ethical code of CEP.

